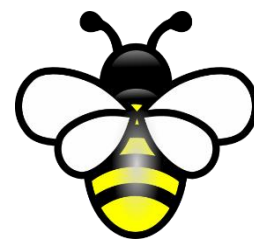


## **Autumn 2023 Curriculum Newsletter**

### **Bumblebee Class**



As our new school year starts, I would like to welcome you to Bumblebee Class, introduce the people who will be teaching and caring for your child and explain a little about what we will be learning this term.

#### **Staffing**

The staff in Bumblebee Class are:-

Kev Holloway – Teacher  
Deb Box -HLTA  
Amy Brown – Teaching Assistant  
Marcia Plummer -Teaching Assistant  
Julie James -Teaching Assistant  
Peta Power - SEN Support Worker  
Laurie Wright - SEN Support Worker  
Louise Homer- SEN Support Worker

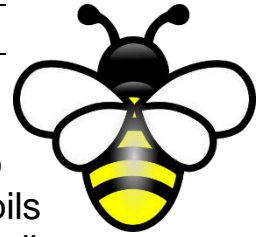
#### **Learning and development**

The learning and development in Bumblebee Class is planned to meet the pupils' needs and to help them to reach their full potential. We use The Engagement Model, when completing our observations which you can see on the Evidence for Learning App. The Engagement Model has 5 areas these are: Exploration, Realisation, Anticipation, Persistence and Initiation. We use these areas to write our observations, to plan pupils next steps and to focus on their achievements in any task or activity no matter how small. We learn through themes creating a range of experiences and activities that aim to engage and motivate our pupils. We also focus on pupils' targets from their EHCP weekly. Our children learn through multisensory experiences. We also incorporate their personal and physical needs into their learning including physiotherapy.

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## Focus for this term

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Our whole school theme for this term is **‘Movers and Shakers’** (People in History - The lives of significant people in the past who have contributed to national or international achievements.) For pupils in Bumblebee Class, we will focus on people who help us, including Health Care professionals (doctors and nurses), Firefighters and the Police.

In Multisensory English, we will be working with the traditional tale ‘Goldilocks and the Three Bears’. We will be focusing on our responses to stimuli, cause and effect and multisensory experiences. In our Phonic Awareness lessons, we will focus on listening and attention skills from the Little Wandle phonics programme. Communication is embedded throughout all our learning in class.

In Multisensory Mathematics, we will be exploring numbers with Numicon in a variety of multisensory learning experiences including number songs and rhymes. We will explore other mathematical concepts through play-based learning.

We will be learning about our bodies in Multisensory Science, learning the names of body parts through songs and engaging activities. We will also be learning about staying healthy.

In Multisensory PSHE sessions, we will be exploring a range of activities and experiences about emotions through colour, including colour / emotion dance and the story, ‘Colour Monster’. In our Creative sessions, we will be trying some Multisensory Art experiences inspired by Andy Warhol.

Our Sensology lessons are also based on this term’s theme; we will be experiencing sounds and multisensory experiences based on people who help us. For our Physical Development, we have sessions in the hall exploring dance this term as well as body awareness, Physibods, nursery rhyme physio, physio story, soft play or physio dance every week.

Your child will also have the opportunity to participate in a range of play and adult-led activities linked to our theme such as imaginative play, water/sand play, stories, puppets, role play with dolls, animal and number songs and rhymes, sensory mark making, playdough, inset puzzles and jigsaws, sorting, counting, creative activities, cooking, computer activities, using the interactive whiteboard, iPad and Magic Carpet or Eyegaze and outdoor play.

## Our timetable and learning opportunities



### Hydrotherapy

We have Hydrotherapy in the school pool every **Monday**. Please send kits in on a Monday including a towel and specialist swimwear or swimming pads.

### Physical Development

We have our physical development lesson in the hall on a **Tuesday** and a further physical development lesson in class on a **Wednesday** when we also have soft play.

### Other Specialist Rooms / Areas

As a class, we may also have the opportunity to visit and use the facilities in different areas of our school including the library, Magic Carpet, Eyegaze music room, computer room and sensory room.

## Working with school

### School Life

Every day we will let you know what we have been doing in class via the School Life app. You can message the class team through the app or email myself using the class email. [Tbumblebee@old-park.dudley.sch.uk](mailto:Tbumblebee@old-park.dudley.sch.uk).

We look forward to sharing all of our news with you. If you have any news from home or information you need to share, we would love to hear from you!

### Evidence for Learning (EFL)

This is where we record our pupils learning and achievements through photos, videos and observations. We will send at least one observation home a week with a photo or video.

### Family Learning Sessions

Throughout the year we host half termly family learning sessions in class. Please come and join us, get to know the people who are working with your child and see how your child learns at school. It is also a great chance to meet other families too.

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**Additional information**

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Spare clothes

Please send in a change of clothes for your child in case they are required throughout the day. This does not have to be uniform, but please include tops, trousers/skirts, underwear and socks as we often need a change of clothes due to water/messy play (we will have more water play during the warmer months). Please label everything clearly.

Sun cream

We have sun cream in school that we can apply if you have given permission, or you can provide your own in a clearly labelled bottle.

We look forward to working with you and seeing your child develop and progress.

Kev Holloway

## Weekly routine

Please keep this page handy so that you know what items need to be sent in on specific days.



<b>Every day</b>		Healthy snack and drinks bottle (if appropriate)  Enteral feeding tube and milk (if appropriate)  Coat  Specialised equipment like hand, arm or legs splints (long socks) or body braces
<b>To keep in school</b>		Pads/underwear where needed  Spare clothes  Medication where required  Sun cream
<b>Every Monday</b>	Hydrotherapy	Swimming costume/trunks and a swimming pad/nappy or ideally reusable incontinence swimwear  Towel